Kelseyville Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 1764014 Kelseyville Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
188	15	1,967						

District: 176	Kelse	yville Unified					188	15	1,967		
		District: 1764014		oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median							
Percent of students receiving SE services		9.6%	3	10.8%	divided b	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and		includes students	s receiving		
	Percent of:								SE	GE	
2. Disparity among	1. Af-Am	11.1%	3	15.4%			the number of I		1. 4	3(
Ethnic Categories in percent of students	2. White	9.9%	3	11.3%			iving SE servic rollment, separa		2. 132	1,33	
receiving SE services	3. Hispanic	8.3%	4	10.6%			ategory.	atory for	3. 42	50	
	4. All Other	9.0%	2	8.8%	. .				4. 7	7	
	5. Asian			5.4%			e highest ethni minus the low		5. 3		
	Disparity	2.8	4	10.0	porcont	01		001.	2002-03 enrollment in 1764014		
	Dioparity	2.0	•	10.0							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	43.5%	1	58.5%					ervices, placed in uded from these		
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	4.9%	3	6.7%					ervices, placed in uded from these o		
4. Percent of exited si returned to GE	tudents who	7.9%	3	6.5%	Exited si	uden	its are those wh	no have left	SE.		
5. Percent of exited students who	Percent with: Diploma Cert/Other			72.7%		Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations.					
graduated (grade 12)	GED		Not	0.0% Calculated					lency Diploma (GE	ED)	
Total					category	peca	ause too few st	udents take	e that exam.		
			l	73.9%							
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.9% 6.9%		0.6% 1.8% 2.7%	7 throug calculati to be con	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students services who took the	The California Acl		ment Test ((CAT/6), given during the iven in previous years. C	2003	3 STAR testing	cycle, repla	aced the Stanford	d becaus		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade
4th
7th

70th

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Kentfield Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 2165334 Kentfield Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
123	12	987							

Measure		District: 2165334 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		12.5% 2 10.2%				Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Dianasitu amana	Percent of:					Demonstrate and the mumber of IV 40		SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided	1.	3	9		
percent of students	2. White	12.1%	2	10.8%		by the GE enrollment, separately for	2.	109	902		
receiving SE services	3. Hispanic	30.8%	1	9.0%		each ethnic category.	3.	8	26		
	4. All Other			9.1%		Disparity is the highest ethnic category	4.	0	6		
	5. Asian	10.3%	1	3.8%		percent in SE minus the lowest.	5.	3	29		
	Disparity	20.4	1	5.5			2002-0	03 enrollment in 2	165334		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other	than the cui	rent district		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 85.0% 4 71.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or the time students.											
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.2%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					

4. Percent of exited students who returned to GE 7.2% 2 8.2%

Percent with:

Cert/Other

Diploma

GED

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Kenwood Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 22
 2
 145

District: 4970789 Kenwood Elementary

District. 49	roros <u>Kenw</u>	oou Elementa	<u>ı y</u>				22	2	145	
Measu	District: 4970789 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		15.2%	1	10.2%	divided b	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a		ents receiv		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.6% 14.3% 1.3	1 1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the G each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 2. 3. 4. 5. 2002-03 enrollments			GE 0 9 7 3 0 0 0 1 in 4970789	
3a. Percent of studen SE services who wer from the GE clasroom of the time	86.4%	4	71.3%			iving home an settings or exit				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	9.1%	2	6.3%			iving home an settings or exit			
4. Percent of exited s returned to GE	tudents who	18.8%	4	8.2%	Exited st	uden	ts are those wl	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in g 12 (or age 18 and older) are included in these calculations. Pe are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			ions. Perd	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be core	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE		The California Acl	hieve	ment Test	(CAT/6), given during the	2003	STAR testing	cycle, repla	aced the Stanfo	ord

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Keppel Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 1964642 Keppel Union Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
386	11	2,924							

Bistriot: 10	itcpp	CI OIIIOII LICIII	CIILO	<u>y</u>					2,027	
Measu	re	District: 1964642 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students receiving SE services		13.2%	13.2% 1 10.2%		divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.7% 14.1% 11.5% 14.0%	1 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the G each eth Disparity	rece E enr inic c	the number of iving SE servic ollment, separategory. e highest ethnic minus the low	ces divided ately for ic category	SE 1. 68 2. 139 3. 169 4. 8 5. 2 2002-03 enrollment in 196	GE 363 985 1,467 57 13
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	47.1%	1	63.6%					ervices, placed in nouded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	23.2%	1	9.7%					ervices, placed in nouded from these cal	
4. Percent of exited s returned to GE	tudents who	7.2%	2	7.7%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag	ge 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0%	7 throug calculation to be core	h 12 (ons. T ntinuir	or age 13 and Total includes s	older) are ir students rep k) or "Drop o	SE. Only students noluded in these ported as: "Moved - put". Prior to June 0 s.	Unknow
7. Percent of students services who took the				CAT/6), given during the					oecause	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Kerman Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 3 655 204 22

District: 1073999 Group-Type 2002 - 2003 Q Median 1. Percent of students receiving SE services 1. Percent of students receiving SE services 1. Percent of students receiving SE services 1. Percent of students receiving SE services divided by the total GE enrollment. K-12 includes students of SE services in grades K through 12 or ungraded and age of SE service		District.	Kerm	an Unineu				301	33		3,000	
1. Percent of students receiving SE services	ľ		District: 1073999	Gro	oup-Type			Comments				
10.4% 3 10.8% divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6 2. Disparity among Ethnic Categories in 1. Af-Am 15.4% Percents are the number of K-12 students receiving SE services divided 1. 0	L	Measu	re	2002 - 2003	Q	Median			Comments			
2. Disparity among Ethnic Categories in 1. Af-Am 15.4% Percents are the number of K-12 students receiving SE services divided 1. 0			receiving SE	10.4%	3	10.8%	divided by the	total GE enrol	lment. K-12	inclu	des students	s receiving
Ethnic Categories in 1. Af-Am students receiving SE services divided 1. 0			Percent of:								SE	GE
			1. Af-Am			15.4%				1.	0	6
			2. White	11.6%	2	11.3%				2.	73	629

2. D Ethr perd receiving SE services 3. Hispanic 10.7% 10.6% 4. All Other 2.8% 4 8.8% 5. Asian 6.1% 2 5.4% Disparity 8.8 3 10.0

District: 1073999 Kerman Unified

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	6
2.	73	629
3.	293	2,747
4.	1	36
5.	14	229

2002-03 enrollment in 1073999

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	75.5%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving	0.70/		0.70/	Students receiving home and hospital services, placed in non-public

SF services who were removed 3.7% 6.7% from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1.3% 6.5% returned to GE

Percent with: 5. Percent of exited Diploma 90.6% 4 72.7% students who Cert/Other 4 graduated 3.1% 0.0% 0.0% **Not Calculated** (grade 12) **GED** Total 93.8% 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.4% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 0.4% 4 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Kern Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Cloup Typo	Type:2	High School	11

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
2,230	1	30,953							

District: 156	District: 1563529 Kern Union High								30,953	
District: 1563529 Group-Type Measure 2002 - 2003 Q Median						Comments				
Percent of students services	receiving SE	7.2% 4 9.7% divided				Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	Percent of: 1. Af-Am	12.6%	4	16.1%		the number of h		1.	SE 315	GE 2,501
2. Disparity among Ethnic Categories in percent of students		12.6% 6.1%	4	16.1% 10.2%	students rece	the number of hiving SE service	es divided	1.		_
Ethnic Categories in	1. Af-Am		-		students rece	iving SE servic rollment, separa	es divided	1. 2. 3.	315	2,501
Ethnic Categories in percent of students	1. Af-Am 2. White	6.1%	4	10.2%	students rece by the GE enr each ethnic c	viving SE servic rollment, separa rategory.	es divided Itely for	_	315 786	2,501 12,864
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	6.1% 7.5%	4 4 1	10.2% 10.1%	students rece by the GE enr each ethnic c Disparity is th	iving SE servic rollment, separa	es divided ately for category	3.	315 786 1,068	2,501 12,864 14,219

NOTE - Ethnic disparis	ty may be affect	ed by the placemen	it in l	Licensed Childr	en's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	20.8%	1	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	21.5%	1	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	4.5%	4	1.9%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	70.6% 5.6% 0.0% 76.2%	3 3 Not	5.6% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.3% 4.4% 5.7%	2 1 2	1.2% 2.7% 4.7 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE The California Achieveme				ment Test (CAT	Γ/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Kernville Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 944

District: 1563545 **Kernville Union Elementary** District: 1563545 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.5% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 10.4% 2. White 3 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 7.6% 3 9.0% 4. All Other 14.9% 2 9.1% 5. Asian 3.8% Disparity 7.3 2 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
ł	1.	1	8
4	2.	84	806
	3.	6	79
,	4.	7	47
y	5.	1	4

2002-03 enrollment in 1563545

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 64.3% 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving

or residential settings or exited are excluded from these calculations. 9.2% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time

4. Percent of exited students who 3 8.3% 8.2% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 0.0% 0.0% (grades 7-12) 4 0.0% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Keyes Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 5071134 **Keyes Union Elementary**

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
168	1,868					

	ı				
Measure		District: 5071134 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.5% 9.9% 9.4% 0.0% 0.0%	3 3 4 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 48 2. 98 991 3. 64 684 4. 0 28 5. 0 48 2002-03 enrollment in 5071134
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		77.6%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		7.8%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		1.5% 4.5% 6.1%	1 1 1	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

King City Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type : 2	High School	35

District: 2766068 King City Joint Union High

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
233	5	2,162			

District: 2766068 2002 - 2003 SE 10.8% of:	1 2 1 2 1 2	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.
SE 10.8% of: m 25.0% 10.6% nic 10.8% her 8.3% ty 16.7	1 2 1 2 2 2 2	8.5% 19.7% 8.5% 9.4% 5.6% 4.3% 11.0	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in non-put
10.8% of: m	2 1 2 2 2	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in non-put
25.0% 10.6% 10.8% her 8.3% ty 16.7	2 2	8.5% 9.4% 5.6% 4.3% 11.0	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 5 2 2. 32 30 3. 194 1,80 4. 2 2 5. 0 2002-03 enrollment in 2766068
ĭ 23.8 %	1	37.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
8.7% pre	2	7.6%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation
1.7%	2	2.6%	Exited students are those who have left SE.
ther 0.0% 0.0%	Not	2.8% Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Jnk 2.4%	2	1.6%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
1	a 93.5% her 0.0% 0.0% 93.5% 1.4% Juk 2.4% 3.8%	93.5% 4 her 0.0% 2 0.0% Not 93.5% 4 1.4% 2 Juk 2.4% 2 3.8% 2	93.5% 4 69.4% 0.0% 2 2.8% 0.0% Not Calculated 93.5% 4 73.3% 1.4% 2 0.8% Juk 2.4% 2 1.6% 3.8% 2 2.4%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

This is the students receiving SE services who took the stanford 9 (8TAR)

Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

King City Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 236
 38

 2,627

District: 2766050 King City Union Elementary

District: 27	King (tary			236	38	2,627			
1. Percent of students services	District: 2766050 2002 - 2003 9.0%	Gro Q	Median	divided b	y the	total GE enroll	ment. K-12	receiving SE servio includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		9.2% 9.1% 4.8%	4 3 3	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	students by the G each eth Disparity	rece E enr nic c	the number of hiving SE service ollment, separa ategory. e highest ethnificials in the low	es divided ately for category	SE 1. 3 2. 34 3. 198 4. 1 5. 0 2002-03 enrollment in 276	GE 4 370 2,179 21 16 6050
3a. Percent of studer SE services who we from the GE clasroon of the time	re removed	53.0%	1	63.6%					ervices, placed in n uded from these ca	
3b. Percent of studer SE services who we from the GE clasroom of the time	re removed	9.7%	3	9.7%					ervices, placed in n uded from these ca	
4. Percent of exited s returned to GE	students who	7.1%	2	7.7%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag	je 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total			4 1 1	0.0% 0.0% 0.0%	7 throug calculation to be con	n 12 (ons. T ntinuir	or age 13 and Total includes s	older) are ir students rep k) or "Drop o	SE. Only students included in these sorted as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Kings Canyon Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 808
 104
 8,839

District: 1062265 Kings Canyon Joint Unified

	<u> </u>									
Measure		District: 1062265 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		9.1%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or			receiving		
	Percent of:						SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	10.0%	4	15.1%	Percents are the number of K-12 students receiving SE services divided	1.	6	60		
percent of students	2. White	9.6%	4	11.1%	by the GE enrollment, separately for	2.	158	1,654		
receiving SE services	3. Hispanic	9.1%	4	10.7%	each ethnic category.	3.	629	6,88		
	4. All Other	8.5%	1	6.1%	Disparity is the highest ethnic category	4.	11	130		
	5. Asian	3.7%	4	5.0%	percent in SE minus the lowest.	5.	4	10		
	Disparity	6.3	4	10.4			2002-03 enrollment in 1062265			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

THOTE Etimio diopant	ly may be ancor	od by the placemen		Electriced C	nligren's institutions of children whose residences were other than the current district						
SE services who wer	ervices who were removed the GE clasroom 20% or less			ervices who were removed the GE clasroom 20% or less			n. Percent of students receiving E services who were removed om the GE clasroom 20% or less the time			55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited students who returned to GE		11.3%	4	6.5%	Exited students are those who have left SE.						
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	71.7% 0.0% 0.0% 71.7%		2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.						
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.3% 3.3% 4.6%		0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.						
Dargant of atudanta											

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Kings River Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
,			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 24
 1

 486

District: 5471969 Kings River Union Elementary District: 5471969 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 4.9% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 11.2% 2. 11 98 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.4% 3. 13 382 4 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 6 percent in SE minus the lowest. 2002-03 enrollment in 5471969 Disparity 7.8 2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 66.7% 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 0.0% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 7.4% 8.2% returned to GF

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Kings River-Hardwick Union Elementary

			Number of
Group-Type	Group: 6	Districts	
Group Type	Type:1	Elementary	252

District: 1663941 Kings River-Hardwick Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
33	6	633						

District: 100	Kings	River-marawic	JK U	nion Ele	<u>mentary</u>		აა	0	033	
Measu	District: 1663941 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students services	5.2%	4	10.2%	divided by	y the	total GE enroll	lment. K-12	receiving SE servi includes students i ungraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		4.8% 6.9% 2.0	4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethi	rece enr nic c	the number of I living SE service ollment, separa ategory. e highest ethnic minus the low	es divided ately for category	SE 1. 1 2. 20 3. 12 4. 0 5. 0 2002-03 enrollment in 166	GE 14 415 175 14 13 33941
3a. Percent of studen SE services who wer from the GE clasroom of the time	84.4%	4	71.3%					ervices, placed in r luded from these ca		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.1%	4	6.3%					ervices, placed in r uded from these ca	
4. Percent of exited s returned to GE	tudents who	24.0%	4	8.2%	Exited str	uden	ts are those wh	no have left	: SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	e 18 alcula	and older) are	included in eral Equiva	t SE. Only students these calculations lency Diploma (GEI e that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkn to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				· Unknow
7. Percent of students services who took the (STAR) and secred at	Achievement Tes	t, (St	anford 9) g	(CAT/6), given during the iven in previous years. C/nt emphasis and difficulty	AT/6	and Stanford 9			because	

50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

Kingsburg Joint Union Elementary

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
Group Type	Type:1	Elementary	143

District: 1062240 Kingsburg Joint Union Elementary

District 2002-03 Enrollment					
Special Educa		General			
K-12	Education (GE)**				
252	39	2,114			

		District: 1062240		oup-Type	Comments
Measure		2002 - 2003	Q	Median	
Percent of students receiving SE services		11.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.5% 16.8% 10.5% 8.2	1 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 7 2. 92 1,078 3. 151 900 4. 0 16 5. 8 76 2002-03 enrollment in 1062240
3a. Percent of studen SE services who wer from the GE clasroom of the time	71.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	3.2%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	14.0%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	0.0%	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and seared a	Achievement Test	t, (St	anford 9) g	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Kingsburg Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 1062257 Kingsburg Joint Union High

District 2002-03 Enrollment					
Special Educa	General				
K-12	Not K-12	Education (GE)**			
68	1	1,024			

M		District: 1062257 Group-Type		Comments			
		Greap Type					
Measure		2002 - 2003	Q	Median			
Percent of students receiving SE services		6.6%	4	8.5%		Percent is the number of K-12 students in divided by the total GE enrollment. K-12 in SE services in grades K through 12 or ur	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other 5. Asian Disparity		4.1% 9.8% 0.0% 9.8	4 2 4 3	19.7% 8.5% 9.4% 5.6% 4.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 0 5 2. 20 492 3. 47 478 4. 1 6 5. 0 33 2002-03 enrollment in 1062257
3a. Percent of student SE services who were from the GE clasroom of the time	73.5%	4	37.3%		Students receiving home and hospital se or residential settings or exited are exclu		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	7.4%	3	7.6%		Students receiving home and hospital se or residential settings or exited are exclu	
4. Percent of exited streturned to GE	udents who	0.0%	1	2.6%		Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	69.4% 2.8% Calculated 73.3%		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivale category because too few students take	these calculations. Percen ency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.2% 3.5% 4.7%	2 1 2	1.6%		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students repute to be continuing" (Move - Unk) or "Drop of calculations include 12 year old students."	cluded in these orted as: "Moved - Unknov out". Prior to June 01,
7. Percent of students services who took the					luring the 2003 STAR testing cycle, replace vears. CAT/6 and Stanford 9 results can		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	* CASEMIS: June 2003								
*:	* CBEDS: Dec 2002								

Kit Carson Union Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252

District: 1663958 Kit Carson Union Elementary

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
39	1	462			

		District: 1663958	Gro	oup-Type	Comments
Measu	Measure		Q	Median	Comments
Percent of students receiving SE services		8.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.0% 8.8% 0.9	3 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 18 2. 23 289 3. 13 147 4. 1 5 5. 0 3 2002-03 enrollment in 1663958
3a. Percent of studen SE services who wer from the GE clasroom of the time	81.6%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	10.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	10.6%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students services who took the (STAR) and scored at	Achievement Test	t, (St	anford 9) g	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because nt emphasis and difficulty level.	

50th percentile ***

differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	* CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Klamath-Trinity Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District: 12	62901 Klan	nath-Trinity Joir	<u>nt Ui</u>	nified		L	144	21		1,126			
	Measu	ıre	District: 1262901 2002 - 2003	Gro	oup-Type Median				Comments					
. Percent of students receiving SE ervices			12.8%	1	10.8%	divided by	the t	number of K-1 total GE enrolli grades K thro	ment. K-12	inclu	des students	s receiving		
		Percent of:				_					SE	GE	Ī	
	Disparity among hnic Categories in	1. Af-Am			15.4%			ents are the number of				0	15	
	ercent of students			students receiving SE services divided by the GE enrollment, separately for 2.		34	227							
			[1]	1		and the section of th			-				der. 15	

Fth pei receiving SE services 3. Hispanic 3 10.6% 4. All Other 12.7% 8.8% 5. Asian 5.4% Disparity 6.2 10.0

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	15
2.	34	227
3.	3	34
4.	107	840
5.	0	3

2002-03 enrollment in 1262901

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	64.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	4.9%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE. 4. Percent of exited students who 2.0% 1 6.5% returned to GF

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.6% dropped out Move - Unk 0.0% 1.8% (grades 7-12) 0.0% 4 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Knights Ferry Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 507	71142 Knigh	ts Ferry Eleme	enta	ry			7			143	
Measu	District: 5071142 2002 - 2003	Gro	up-Type Median				Comments				
Percent of students receiving SE services		4.9%	4	10.2%	divided by th	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or of				receiving	
2. Disparity among	Percent of:	-			Porconte are	SE GE					
Ethnic Categories in	1. Af-Am			11.1%	students received by the GE enro	idents are the humber of K-12 udents receiving SE services divided the GE enrollment, separately for ch ethnic category.	1.	0	0		
percent of students	2. White	4.5%	4	10.8%			2.	6	134		
receiving SE services	3. Hispanic			9.0%				3.	1	8	
	4. All Other			9.1%	Disparity is t		o cotogon/	4.	0	0	
	5. Asian			3.8%			minus the low		5.	0	1
	Disparity			5.5	ľ				2002-0	3 enrollment in 50	71142

3a. Percent of studer SE services who wel from the GE clasroon of the time	re removed		71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studer SE services who wel from the GE clasroom of the time	re removed		6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		xited students who		Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma Cort/Other			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated GED (grade 12) Total 6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12)

Cert/Other

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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0.0%

	Sources:								
*	CASEMIS: June 2003								
**	* CBEDS: Dec 2002								

Knightsen Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

Special Education (SE)* General Education (GE)** Not K-12 0761705 Knightsen Elementary District: 102 935

Measui	-e	District: 0761705 2002 - 2003	Gro Q	oup-Type Median	Comments				
Percent of students services	10.9%	2	10.2%	divided by the total GE enrollment. K-12 ir	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	6.5%	4	11.1%	Percents are the number of K-12 students receiving SE services divided	1.	5	77	
percent of students	2. White	10.8%	3	10.8%	by the GE enrollment, separately for	2.	65	602	
receiving SE services	3. Hispanic	23.6%	1	9.0%	each ethnic category.	3.	30	127	
	4. All Other			9.1%	Disparity is the highest ethnic category	4.	1	9	
	5. Asian	4.3%	2	3.8%	percent in SE minus the lowest.	5.	1	23	
	Disparity	19.3	1	5.5	· ·	2002-03 e	nrollment in 07	61705	

	. ,				
NOTE - Ethnic disparit	y may be affect	ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	59.4%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	23.8%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited s returned to GE	tudents who	9.4%	3	8.2%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%			7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	3.6%	2	0.0%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(3.2.200 /	Total	3.6%	2	0.0%	calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile '

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Konocti Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District:	1764022	Kono	cti Unified					422	33	3,356	
	M		District: 1764022 2002 - 2003	Gro Q	Comments							
Percent of students receiving SE services		12.6%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old				receiving			

Percent of: 2. Disparity among 1. Af-Am 18.8% 15.4% Ethnic Categories in 2. White 13.7% 1 11.3% percent of students receiving SE services 3. Hispanic 6.2% 4 10.6% 4. All Other 2 11.5% 8.8% 5. Asian 0.0% 4 5.4% Disparity 18.8 1 10.0

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

GE 239 2. 316 2,309 3. 34 545 4. 27 235 5. 0 26

2002-03 enrollment in 1764022

Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district NOTE

NOTE - Ethnic disparii	ty may be affect	ed by the placeme	nt in	Licensed C	nlidren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	43.1%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	14.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.3%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED	58.8% 0.0% 0.0%	1 3 Not	72.7% 0.0% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

73.9% Percent: Percent of exited students who Drop out 2.9% 0.6% dropped out Move - Unk 3.7% 2 1.8% (grades 7-12) 6.6% 1 2.7%

58.8%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and seered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

La Canada Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
366	47	4,363								

District: 196	64659 <u>La Ca</u>	nada Unified					366	47		4,363	
District: 1964659 Group-Type Measure 2002 - 2003 Q Median Comments											
Percent of students services	receiving SE	8.4%	4	10.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or					
2. Disparity among	Percent of:			15.4%			ne number of k		1.	SE 2	GE 8
Ethnic Categories in percent of students	2. White	9.6%	4	11.3%			ving SE service ollment, separa		2.	299	3,104
receiving SE services	3. Hispanic	13.7%	1	10.6%	each ethni			,	3.	20	146
	4. All Other	27.3%	1	8.8%	Disparity is	s the	highest ethnic	category	4.	6	22
	5. Asian	3.8%	3	5.4%			minus the lowe		5.	39	1,039
	Disparity	23.5	1	10.0					2002-0	03 enrollment in 19	64659
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.2%	3	58.5%			ving home and settings or exite				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	2.9%	4	6.7%			ving home and cettings or exite				
4. Percent of exited students who returned to GE			4	6.5%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Percent with: 72.7% 12 (or age 18 and older) are included in these calculated are not calculated in the General Equivalency Diplom category because too few students take that exam.					e calculations Diploma (GE	s. Percents					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

73.9%

0.6%

1.8%

2.7%

0.0%

0.0%

0.0%

4

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

La Habra City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 581 6,456

District: 3066563 La Habra City Elementary

Measu	District: 3066563 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	9.0%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or or				
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.5%	2	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	16	103
percent of students	2. White	9.7%	4	12.8%		by the GE enrollment, separately for	2.	139	1,436
receiving SE services	3. Hispanic	8.7%	4	10.0%		each ethnic category.	3.	409	4,723
	4. All Other	5.3%	3	6.3%	Dianari	Disparity is the highest ethnic category	4.	3	57
	5. Asian	10.2%	1	5.9%		percent in SE minus the lowest.	5.	14	137
	Disparity	10.3	2	9.3		ľ	2002-03 enrollment in 3066563		

	Disparity	10.3	2	9.3	2002-03 enrollment in 3000503
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	icensed Children	's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.5%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	12.1%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.3%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.8% 1.8%	2	1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students			`	s), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scared at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

La Honda-Pescadero Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 4168940 La Honda-Pescadero Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
55	2	359						

		B:			
		District: 4168940		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		15.3%	2	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services Teceiving SE services 2. White 3. Hispanic 4. All Other 5. Asian Disparity		17.5% 12.6% 4.9	1 2	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 2. 31 177 3. 22 175 4. 1 5 5. 0 1 2002-03 enrollment in 4168940
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		73.6%	3	66.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.9%	4	4.0%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited st returned to GE	tudents who	4.6%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	nts who ated Cert/Other		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	4.3% 8.7% 13.0%	1 1 1	1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

La Mesa-Spring Valley

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
1,636	242	14,548						

District: 376	88197 <u>La Me</u>	esa-Spring Val	ley		1,636	242		14,548	<u>]</u>	
Measur		Comments								
Percent of students services	11.2%	1	10.0%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				receiving	
	Percent of:						_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.4%	1	13.8%	Percents are the num students receiving SE by the GE enrollment,		1.	291	1,676	
percent of students	2. White	11.6%	3	12.8%				2.	729	6,283
receiving SE services	3. Hispanic	11.6%	1	10.0%	each ethnic c	each ethnic category.		3.	499	4,294
	4. All Other	10.3%	1	6.3%	Dienarity is th	isparity is the highest ethnic category	c category	4.	91	885
	5. Asian	6.6%	2	5.9%		minus the low		5.	26	393
	Disparity	10.7	2	9.3	ľ			2002-0	3 enrollment in 37	68197

	Disparity	10.7	2	9.3	2002-03 enrollment in 3768197			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of studen SE services who wer from the GE clasroom of the time	58.7%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.4%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
Percent of exited students who returned to GE		0.3%	1	7.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford yen in previous years. CAT/6 and Stanford 9 results cannot be compared because				

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR)

Reading exam ***

chievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

7th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lafayette Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.Cup Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
244	44	3,425					

District: 0761713 _afayette Elementary District: 0761713 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.1% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 32 15.6% 12.7% 5 Ethnic Categories in students receiving SE services divided 2. White 2. 222 2,751 8.1% 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.8% 3. 9 92 3 10.9% 4. All Other 4. 0 0.0% 4 39 6.3% Disparity is the highest ethnic category 5. Asian 2.5% 4 5.6% 5. 8 319 percent in SE minus the lowest. 2002-03 enrollment in 0761713 Disparity 15.6 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 77.6% 4 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 2.1% 4 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 11.5% 4 7.7% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 0.0% 0.0% calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% 4 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% 4 0.0% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Laguna Beach Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 3066555 aguna Beach Unified District: 3066555 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.0% 10.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 10.3% 3 29 15.4% Ethnic Categories in students receiving SE services divided 2. 2. White 6.8% 154 2,256 4 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.7% 3 3. 25 259 10.6% 4. All Other 2 4. 8.8% 3 34 8.8% Disparity is the highest ethnic category 5. Asian 5.3% 3 5.4% 5. 4 76 percent in SE minus the lowest. 2002-03 enrollment in 3066555 **Disparity** 5.1 10.0

		J	_		
NOTE - Ethnic dispar	ty may be affect	ed by the placeme	nt in	Licensed C	nildren's Institutions of children whose residences were other than the current distric
3a. Percent of studer SE services who we from the GE clasroor of the time	re removed	59.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studer SE services who we from the GE clasroon of the time	re removed	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		13.7%	4	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			0.0%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total			73.9%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade
students who	Drop out	0.0%	4	0.6%	7 through 12 (or age 13 and older) are included in these
dropped out	Move - Unk	3.9%	1	1.8%	calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(grades 7-12)					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Laguna Salada Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District: 4168932 Laguna Salada Union Elementary

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
321	39	3,153					

District.	Lagui	ia Salada Offic	<i>)</i> L	.ieiiieiita	<u>1 y</u>		321	33	3,133	
Measu	District: 4168932 Group-Type Comments Comments									
Percent of students services	10.2%	3	10.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE service includes students rengraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	17.4% 10.5% 12.3% 6.6% 6.9% 10.8	2 3 2 2 2 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the G each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 23 132 2. 196 1,865 3. 62 504 4. 27 410 5. 13 189 2002-03 enrollment in 4168932				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	83.0%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
3b. Percent of student SE services who were from the GE clasroom of the time	8.5%	3	9.7%					ervices, placed in nuded from these cal		
4. Percent of exited so returned to GE	tudents who	11.8%	4	7.7%	Exited s	tuder	its are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or agare not o	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.4% 3.4%		0.0%	7 throug calculati to be con	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scared at or above the						ecause				

50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th 7th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lagunitas Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 216	55359 <u>Lagur</u>	nitas Elementa	ry				68	1		304	
Measu	re	District: 2165359 2002 - 2003				Comments					
Percent of students services	receiving SE	22.4%	1	10.2%	divided by the	ne t	number of K-1: total GE enrollr grades K throu	nent. K-12	includ	des students r	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	25.3%	1	11.1% 10.8% 9.0% 9.1% 3.8%	students receiby the GE er each ethnic of Disparity is the students of the stu	eiver nro ca	ne number of K ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5.	SE 0 66 1 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1	GE 18 261 13 2 10
	Disparity 5.5										
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	91.2%	4	71.3%			ving home and ettings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7.4% 2 6.3% Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation											
Percent of exited st returned to GE	10.1%	3	8.2%	Exited stude	ents	s are those wh	o have left	SE.			

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) GED Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lake Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
19		139				

District:	1162596 Lake	Elementary					19		139	
Me	asure	District: 1162596 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of stude services	ents receiving SE	13.7%	1	10.2%	divided by	the	total GE enrolli	ment. K-12	receiving SE servio includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories i percent of student receiving SE servi	n 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.8% 13.0%	2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethnic Disparity is percent in	ecei enre ic ca s the SE	e highest ethnic minus the lowe	es divided tely for c category est.	SE 1. 0 2. 16 3. 3 4. 0 5. 0 2002-03 enrollment in 116	
3a. Percent of stud SE services who we from the GE classed of the time	were removed			71.3%					ervices, placed in nuded from these ca	
3b. Percent of stud SE services who we from the GE classed of the time	were removed			6.3%					ervices, placed in n uded from these ca	
4. Percent of exite returned to GE	d students who	17.4%	4	8.2%	Exited stud	dent	s are those wh	o have left	SE.	
5. Percent of exite students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	18 cula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exite students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	7 through calculation to be conti	12 (ns. T nuir	or age 13 and or otal includes s	older) are ir tudents rep s) or "Drop o	SE. Only students noluded in these orted as: "Moved - out". Prior to June 0s.	Unknown
7. Percent of students receiving SE The California Achievement Test (CAT/6)				CAT/6) given during the 2	003	STAR testing	cycle repla	ced the Stanford		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lake Elsinore Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 3375176 Lake Elsinore Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
2,611	163	18,933				

		District: 3375176		oup-Type		Comments			
Measur	re	2002 - 2003	Q	Median					
Percent of students services	receiving SE	13.8%	1	9.8%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or		s receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.1%	1	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	164	907
percent of students	2. White		by the GE enrollment, separately for	2.	1,381	9,921			
receiving SE services	3. Hispanic	14.1%	1	10.2%		each ethnic category.	3.	990	7,046
	4. All Other	11.1%	1	5.8%		Disparity is the highest ethnic category	4.	58	521
	5. Asian	6.5%	1	4.7%		percent in SE minus the lowest. 5.	5.	18	275
	Disparity	11.5	2	10.3			2002-0	3 enrollment in 3	3375176
NOTE - Ethnic disparity may be affected by the placement in Licer			Licensed C	hildren's Institut	tions of children whose residences were	other	than the cui	rrent distric	
3a. Percent of student SE services who were from the GE clasroom	e removeď	40.4%	1	52.0%		Students receiving home and hospital sor residential settings or exited are excl			

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	40.4%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	13.1%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	5.6%	2	5.8%	Exited students are those who have left SE.
Percent with:				

5 Democratic Constraint	i cicciii witii.	2		
5. Percent of exited students who	Diploma	48.7%	2	57.8%
graduated	Cert/Other	5.1%	4	2.4%
(grade 12)	GED	0.0%	Not	Calculated
	Total	53.8%	2	64.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 3 0.5%

1.1% 3 1.7%

1.3% 3 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lake Tahoe Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 0961903 Lake Tahoe Unified

District 2002-03 Enrollment					
Special Educa	General				
K-12	Not K-12	Education (GE)**			
654	55	5,238			

Bistriot: 333	Lake	Tarroc Orinica						- 00		0,200	
Measur	re	District: 0961903 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		12.5%	1	10.3%	divided b	by the t	number of K- total GE enro grades K thro	llment. K-12	includ	les students	receiving
	Percent of:				_					SE	GE
Disparity among Ethnic Categories in	1. Af-Am	42.3%	1	15.1%			ne number of ving SE servi	—	1.	11	26
percent of students	2. White	14.3%	1	11.1%			ilment, separ		2.	401	2,795
receiving SE services	3. Hispanic	13.8%	1	10.7%	each eth	ch ethnic category.	3.	219	1,586		
	4. All Other	7.7%	1	6.1%	Dienarity	, ic the	highest ethn	ic category	4.	18	235
	5. Asian	6.0%	2	5.0%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	5	84		
	Disparity	36.4	1	10.4				2002-03 enrollment in 0961903			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	_icensed C	nildren's Institutions of ch	nildren	whose resid	ences were	other t	han the cur	ent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.4%	4	55.4%			ving home ar ettings or exi				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		9.5%	3	10.3%			ving home ar ettings or exi				

4. Percent of exited students who returned to GE

Percent with:

4. Percent of exited students who returned to GE

Percent with:

73.5%

0.0%

0.0%

73.5%

3

2

68.6%

Not Calculated

2.1%

72.6%

Diploma

GED

Total

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

of the time

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Lakeport Unified

			Number of
Group-Type	Group: 5	Group: 5 General Education Enrollment: 1,000 to 4,999	
Group Type	Type:3	Unified	110

District: 1764030 Lakeport Unified

Measure		District: 1764030 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students receiving SE services		10.4%	3	10.8%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6		receiving		
	Percent of:						SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	16.7%	2	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	5	30	
percent of students	2. White	9.6%	4	11.3%			2.	134	1,39	
receiving SE services	3. Hispanic	15.1%	1	10.6%			3.	51	338	
	4. All Other	8.5%	3	8.8%			4.	9	106	
	5. Asian			5.4%			5.	0	1	
	Disparity	8.2	3	10.0			2002-03	3 enrollment in 1	764030	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

NOTE - Ethnic dispari					
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.2%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.8%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		13.6%	4	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			0.0%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total			73.9%	
	Percent:				
Percent of exited	i Cicciit.				
students who	Drop out	2.0%	1	0.6%	7 through 12 (or age 13 and older) are included in these
		2.0%	-	0.6% 1.8%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
* CASEMIS: June 2003					
**	CBEDS: Dec 2002				

Lakeside Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 4369492 Lakeside Joint Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
16	1	109				

District: 43	69492 Lakes	side Joint Elem	<u>nent</u>	<u>ary</u>		16	1	109	
Measu	ıre	District: 4369492 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	s receiving SE	14.7%	1	10.2%	divided by th	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old		receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.1%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students rec by the GE er each ethnic Disparity is t	the number of eiving SE servarollment, sepacategory. The highest eth E minus the lo	ices divided trately for nic category	2. 13 3. 2 4 0	GE 3 92 8 0 6 6 6 6 6 6 6 6 6 6 6 6
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed n 20% or less			71.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
3b. Percent of studen SE services who wer from the GE clasroom of the time	ts receiving re removed			6.3%				services, placed in luded from these ca	
4. Percent of exited s returned to GE	tudents who	14.3%	4	8.2%	Exited stude	nts are those v	who have lef	t SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age 18 are not calcu	3 and older) ar	e included ir neral Equiva	t SE. Only students these calculations lency Diploma (GE e that exam.	s. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through 12 calculations. to be continu	(or age 13 an Total includes	d older) are i s students re nk) or "Drop	t SE. Only students included in these ported as: "Moved out". Prior to June ts.	- Unknowi
7. Percent of students services who took the				AT/6), given during the 200 en in previous years. CAT/6				because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Lakeside Union Elementary

			Number of
Group-Type	Group: 5	Group: 5 General Education Enrollment: 1,000 to 4,999	
Group Type	Type:1	Elementary	143

District: 1563552 **Lakeside Union Elementary**

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
90	14	1,197				

	District: 1563552	Gr	oup-Type			
Measure	2002 - 2003	Q	Median	Comments		
Percent of students receiving services	SE 7.5 %	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older		
Disparity among Ethnic Categories in percent of students receiving SE services All C S. Asia	regories in students E services 1. Al-Am 2. White 3. Hispanic 4. All Other 3.7% 4 6.3% 5. Disparity is the highest ethnic		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 10 9. 2. 37 53. 3. 41 44 4. 1 2 5. 1 10. 2002-03 enrollment in 1563552			
3a. Percent of students receiving SE services who were remove from the GE clasroom 20% or I of the time	47.2%	1	63.6%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation		
3b. Percent of students receiving SE services who were remove from the GE clasroom 80% or not the time	23.6%	1	9.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation		
Percent of exited students w returned to GE	0.0%	1	7.7%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12) Percent Diplor Cert/C GED Total	а	Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12) Percent Drop of Move - Total			0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Lakeside Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 89
 2
 437

District: 1663966 Lakeside Union Elementary

District: 166	63966 <u>Lakes</u>	side Union Ele	men	<u>tary</u>			89	2	437	
Measu	re	District: 1663966 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	20.4%	1	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servion includes students in ngraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	24.3% 21.4% 20.6% 12.2%	1 1 1 1 1	11.1% 10.8% 9.0% 9.1% 3.8%	students reby the GE each ethnic	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 17 2. 15 3. 52 4. 0 5. 5				GE 70 70 253 3 41
3a. Percent of studen: SE services who were from the GE clasroom of the time	48.9%	1	71.3%					ervices, placed in nuded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	1	6.3%					ervices, placed in nuded from these ca	
4. Percent of exited so returned to GE	tudents who	2.9%	1	8.2%	Exited stud	dent	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perceare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				. Percents	
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0%	7 through calculation to be conti	12 (d ns. T nuin	or age 13 and otal includes s	older) are ir students rep k) or "Drop o	SE. Only students acluded in these orted as: "Moved - out". Prior to June (s.	Unknow	
7. Percent of students		The California Ac	hieve	ment Test	(CAT/6), given during the 2				ced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the 4th

Stanford 9 (81AR)

Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

7th

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lakeside Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143
-			

District: 3768189 Lakeside Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
734	109	4,974						

Measure		District: 3768189	Gro	oup-Type		Comments				
		2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		14.8%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or un	includ	es students	receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.0%	2	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	24	171	
percent of students	2. White	15.5%	1	11.8%		by the GE enrollment, separately for	2.	592	3,820	
receiving SE services	3. Hispanic	12.4%	2	10.9%		each ethnic category.	3.	91	733	
	4. All Other	12.2%	1	6.3%		Disparity is the highest ethnic category	4.	24	197	
	5. Asian	7.5%	2	5.6%		percent in SE minus the lowest.		3	40	
	Disparity	8.0	3	10.4			2002-03	3 enrollment in 37	68189	
NOTE - Ethnic disparit	ed by the placemen	nt in	Licensed C	hildren's Institut	ions of children whose residences were o	other t	han the curr	ent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.1%	2	63.6%		Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.2%	1	9.7%		Students receiving home and hospital se or residential settings or exited are exclu				
4. Percent of exited students who returned to GE		5.8%	1	7.7%		Exited students are those who have left	SE.			
	Percent with:									
5. Percent of exited students who Diploma						Exited students are those who have left				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

students who

students who

(grades 7-12)

dropped out

6. Percent of exited

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Lammersville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 27
 2

 361

District: 3968551 _ammersville Elementary District: 3968551 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.5% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 11 Ethnic Categories in students receiving SE services divided 2. White 9.6% 2. 23 240 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 5.8% 3. 4 69 3 9.0% 4. All Other 4. 0 11 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 11 percent in SE minus the lowest. 2002-03 enrollment in 3968551 Disparity 3.8 3 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 55.6% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. SE services who were removed 7.4% 2 6.3% from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 6.7% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

50th percentile ***

students who

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lamont Elementary

District: 1563560 Lamont Flementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 313 2 719 40

								2,719		
Measu	District: 1563560 2002 - 2003	Gro	oup-Type Median			Comments				
Percent of students services	11.5%	2	10.2%	divided by t	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				receiving	
Percent of:										
1	reiceill oi.				_				SE	GE
2. Disparity among	1. Af-Am			12.7%		e the number of		1.	SE 4	GE 8
2. Disparity among Ethnic Categories in percent of students		19.6%	1	12.7% 11.8%	students re	e the number of ceiving SE servi enrollment, sepa	ces divided	1.	SE 4 29	GE 8 148
Ethnic Categories in	1. Af-Am	19.6% 11.1%	-		students re	ceiving SE servi enrollment, sepa	ces divided	1. 2. 3.	4	8
Ethnic Categories in percent of students	1. Af-Am 2. White		-	11.8%	students re- by the GE e each ethnic	ceiving SE servi enrollment, sepa c category.	ces divided rately for	-	4 29	8 148
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic		2	11.8% 10.9%	students reby the GE each ethnic	ceiving SE servi enrollment, sepa	ces divided rately for	3.	4 29	8 148

	Disparity	19.6	1	10.4	2002 00 OHOMHOIA HT 1000000
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.1%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.1%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.6%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lancaster Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:1	Elementary	11

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
1,812	203	15,576						

District: 196	64667 <u>Lanca</u>	ster Elementa	ry			1,812	203		15,576	
Measur			Comments							
Percent of students receiving SE services		11.6%	1	10.4%	divided by the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	les students	receiving
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.2%	3	15.2%		he number of k ving SE service		1.	657	4,318
percent of students	2. White	11.6%	4	12.9%		ollment, separa		2.	600	5,160
receiving SE services	3. Hispanic	9.4%	3	9.5%	each ethnic c	ategory.		3.	510	5,446
	4. All Other	7.2%	2	6.7%	Dienarity is th	e highest ethnic	category	4.	32	447
	5. Asian	6.5%	3	6.5%		minus the lower		5.	13	201
	Disparity	8.7	4	11.0	,			2002-0	3 enrollment in 19	164667

	Disparity	0.7	-	11.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Childre	n's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		42.3%	1	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	23.8%	1	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.3%	2	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.2% 0.3% 0.5%	3	0.070	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(6), given during the 2003 STAR testing cycle, replaced the Stanford n previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Larkspur Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 105
 20
 952

 District:
 2165367
 Larkspur Elementary
 K-12
 Not K-12

 105
 20

1. Percent of students services		District: 2165367 2002 - 2003	Gro Q	Median	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.6% 14.9% 0.0%	2 1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 3 1. 2. 91 78: 3. 10 6: 4. 1 5. 0 6: 2002-03 enrollment in 2165367
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	3.5%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Las Lomitas Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 102
 10

 980

District: 4168957 Las Lomitas Elementary District: 4168957 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.4% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 1. 17 11.1% Ethnic Categories in students receiving SE services divided 2. White 11.4% 2. 82 720 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.6% 2 3. 9 85 9.0% 4. All Other 4. 2 27 7.4% 3 9.1% Disparity is the highest ethnic category 5. Asian 6.7% 2 3.8% 5. 7 104 percent in SE minus the lowest. 2002-03 enrollment in 4168957 Disparity 4.7 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 77.5% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.9% 3 6.3% SE services who were removed from the GE clasroom 80% or more

4. Percent of exited students who returned to GE

1.0% 1 8.2%

Exited students are those who have left SE.

Percent with:

| Diploma | Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Las Virgenes Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,152	105	12,119						

District: 196	64683 <u>Las V</u>	irgenes Unifie		1,152	105		12,119			
Measu	District: 1964683 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students services	receiving SE	9.5%	3	10.3%	divided by the	number of K-1 total GE enroll grades K thro	lment. K-12	includ	es students	receiving
	Percent of:								SE	GE
0 D'	. 0.00 0					ll l	/ 10		_	
Disparity among Ethnic Categories in	1. Af-Am	9.0%	4	15.1%		the number of I iving SF service		1.	17	188
Ethnic Categories in percent of students		9.0% 10.2%	-	15.1% 11.1%	students rece	the number of living SE service of living SE services.	es divided	1. 2.	17 1,038	188 10,218
Ethnic Categories in	1. Af-Am		3		students rece	iving SE servic ollment, separa	es divided	1. 2. 3.		
Ethnic Categories in percent of students	1. Af-Am 2. White	10.2%	3	11.1%	students rece by the GE enr each ethnic co	iving SE service ollment, separa ategory.	es divided ately for		1,038	10,218
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	10.2% 9.9%	3 3 4	11.1% 10.7%	students rece by the GE enr each ethnic co Disparity is th	iving SE servic ollment, separa	es divided ately for ic category	3.	1,038	10,218

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.0%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	3.4%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	8.3%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:	93.8%	4	68.6%	Exited students are those who have left SE. Only students in grade

5. Democrat of sufferd	i cicciii witii.	2		
5. Percent of exited students who	Diploma	93.8%	4	68.6%
graduated (grade 12)	Cert/Other	0.0%	2	2.1%
	GED	0.0%	Not	Calculated
	Total	93.8%	4	72.6%
	_			

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 0.7%

0.7% 3 0.8%

1.08%

4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lassen Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 1864139 <u>Lassen Union High</u>

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
124	1	1,127						

Measure		District: 1864139 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students services	receiving SE	11.0%	1	8.5%	c	Percent is the number of K-12 students receiving S divided by the total GE enrollment. K-12 includes stu SE services in grades K through 12 or ungraded an			es students	receiving	
	Percent of:								SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			19.7%	1.5		he number of K ving SE service		1.	2	13
percent of students	2. White	11.5%	1	8.5%	b	by the GE enre	ollment, separa		2.	109	949
receiving SE services	3. Hispanic	10.6%		9.4%	e	each ethnic category. Disparity is the highest ethnic category	3.	9	85		
	4. All Other	5.9%	2	5.6%			4.	4	68		
	5. Asian			4.3%	p	percent in SE minus the lowest.		5.	0	12	
	Disparity	5.6	4	11.0					2002-03 enrollment in 1864139		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutio	ons of childrer	n whose resider	nces were	other t	han the cur	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	37.7%	3	37.3%			iving home and settings or exite					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.6%	3	7.6%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation					
Percent of exited students who		3 1%	3	2 60/	E	Exited students are those who have left SE.					

Percent with: 5. Percent of exited Diploma 59.5% 2 69.4% students who Cert/Other graduated 4.8% 3 2.8% Not Calculated (grade 12) **GED** 0.0% Total 64.3% 73.3%

3.1%

3

2.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lassen View Union Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 15
 1
 331

		District: 5271563		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students services	receiving SE	4.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.5% 6.9% 2.4	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2 2. 11 247 3. 4 58 4. 0 19 5. 0 1 2002-03 enrollment in 5271563
3a. Percent of studen SE services who wer from the GE clasroom of the time			71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď			6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	9.1%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

Laton Joint Unified

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 10	62281 <u>Laton</u>	Joint Unified					73	2		814	
Measu	ıre	District: 1062281 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students services	9.0%	4	12.2%	divided by th	ne t	number of K-1 otal GE enroll grades K thro	ment. K-12	includ	des students i	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.9% 6.8% 9.1	2 4	13.5% 11.6% 15.2%	students red by the GE el each ethnic Disparity is t	ceiv nrol cat	e number of he ing SE service of the ing SE service of the ing service	es divided ately for c category	1. 2. 3. 4. 5. 2002-4	SE 0 28 43 1 1 1 03 enrollment in 106	GE 2 176 630 3 2 22281
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			66.7%			ving home and ettings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.2%	2	4.0%		Students receiving home and hospital services, placed in non-pi or residential settings or exited are excluded from these calcular					
Percent of exited students who returned to GE		4.1%	2	5.0%	Exited stude	ents	are those wh	o have left	SE.		
5. Percent of exited	Percent with: Diploma				Exited stude	ents	are those wh	no have left	SE. C	Only students	in grade

6. Percent of exited Percent: students who Drop out 2.0% 1.6% dropped out Move - Unk 0.0% 4 2.8% (grades 7-12) 4 2.0% 5.2%

GED

Total

Cert/Other

category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

12 (or age 18 and older) are included in these calculations. Percents

are not calculated in the General Equivalency Diploma (GED)

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Latrobe Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 20
 2

 203

District: 096	61911 <u>Latro</u>	be Elementary					K-12 20	Not K-12	203	
Measure 1. Percent of students receiving SE		District: 0961911 2002 - 2003	Gro Q	oup-Type Median		Comments Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re				
2. Disparity among Ethnic Categories in percent of students Percent of: 1. Af-Am 2. White		9.9%	3	11.1% 10.8%	Percents a students r by the GE	SE services in grades K through 12 or ungraded ar			SE 1. 0 2. 19	
receiving SE services	3. Hispanic 4. All Other 5. Asian Disparity			9.0% 9.1% 3.8% 5.5	Disparity i	is the highest ethnic catego		c category est.	3. 1 4. 0 5. 0 2002-03 enrollment in 096	2 3 1
3a. Percent of student SE services who were from the GE clasroom of the time			71.3%	Students i or residen	recei	iving home and settings or exite	l hospital se ed are exclu	ervices, placed in noded from these ca	on-public Iculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%					ervices, placed in n ded from these cal	
4. Percent of exited so returned to GE	tudents who	4.8%	2	8.2%	Exited stu	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	7 through calculation to be cont	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lawndale Elementary

			Number of
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999		Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
669	150	6,394					

District: 196	64691 Lawn	dale Elementa	ry				669	150	6,394		
1. Percent of students services		District: 1964691 2002 - 2003	Gro Q 2	nup-Type Median	div	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old-					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.3% 19.4% 9.4% 4.8% 6.2%	3 1 3 2	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	stu by eac Dis	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category SE G 1. 126 2. 104 3. 404 4, 9				GE 949 537 4,298 188 417	
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student	e removed 20% or less ts receiving	58.7%	2	60.9%	or r	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation. Students receiving home and hospital services, placed in non-pub				lculations.	
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	2.6%	1	7.5%			s are those wh					
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 are	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.9% 1.9%	4 2 2	0.0% 1.4% 1.5 %	7 th cal to b	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Laytonville Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 237	73916 <u>Layto</u>	nville Unified				59	2	513		
Measu	re	District: 2373916 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	receiving SE	11.5%	3	12.2%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.5% 2.9% 15.3%	4 4 2	13.5% 11.6% 15.2%	students rece by the GE en each ethnic c Disparity is th	the number of living SE service rollment, separate attegory. The highest ethnice minus the low	es divided ately for category	SE 1. (2 2. 43 3. 1 4. 15 5. (2 2002-03 enrollment in	375 34 98 2	
3a. Percent of student SE services who were from the GE clasroom of the time	55.2%	2	66.7%		eiving home and settings or exit					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.7%	4	4.0%		eiving home and settings or exit				
4. Percent of exited students who returned to GE		3.8%	2	5.0%	Exited studen	its are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED			Not	Calculated	12 (or age 18 are not calculate	nts are those what and older) are ated in the Genause too few st	included in eral Equival	these calculation ency Diploma (G	ons. Percents	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total Percent:

Drop out

Move - Unk

0.0%

7.0%

7.0%

2

1.6%

2.8%

5.2%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Le Grand Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District: 2465722 Le Grand Union Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
40	8	439					

District: 24	Le Gr	and Union Ele	mer	<u>itary</u>			40	0	439	
Measu	ıre	District: 2465722 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	receiving SE	9.1%	3	10.2%	divided by	y the	total GE enrol	lment. K-12	receiving SE servion includes students rugraded and age 6	eceiving
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.2% 9.2% 0.0	3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethi Disparity	by the GE chromitent, departed to				3 76 358 2 0
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	82.5%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
3b. Percent of studen SE services who wer from the GE clasroom of the time	12.5%	1	6.3%					ervices, placed in n uded from these ca		
4. Percent of exited s returned to GE	tudents who	2.3%	1	8.2%	Exited stu	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or agare not ca	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percenare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared becaus the tests differ in structure, content emphasis and difficulty level.					oecause					

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th

Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Le Grand Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 55
 5
 590

District: 2465730 Le Grand Union High District: 2465730 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.3% 2 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am Ethnic Categories in students receiving SE services divided 2. White 17.1% 2. 7 41 1 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.7% 2 3. 47 541 8.2% 4. All Other 4. 4 1 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 2465730 Disparity 8.4 2 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 39.6% 1 51.1% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 0.0% 4 4.6% SE services who were removed from the GE clasroom 80% or more

4. Percent of exited students who returned to GE

0.0% 1 6.3%

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Leggett Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 2375218 Leggett Valley Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
37	2	162				

			1		1				
Magaura		District: 2375218		oup-Type		Comments			
Measu	re .	2002 - 2003	Q	Median					
Percent of students receiving SE services		22.8%	1	12.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
2 Diopority among	Percent of:					Percents are the number of K-12		SE	GE
Disparity among Ethnic Categories in	1. Af-Am					students receiving SE services divided	1.	1	5
percent of students	2. White	21.4%	1	13.5%		by the GE enrollment, separately for	2.	30	140
receiving SE services	3. Hispanic			11.6%		each ethnic category.	3.	2	10
	4. All Other			15.2%		Disparity is the highest ethnic category	4.	4	4
	5. Asian	<u></u>	<u> </u>		ļ	percent in SE minus the lowest.	5.	0	3
	Disparity			5.1			2002-0	3 enrollment in 23	375218
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	86.5%	4	66.7%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	4.0%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited st returned to GE	tudents who	12.8%	4	5.0%		Exited students are those who have left	SE.		
	Percent with:								
5. Percent of exited	Diploma]	Exited students are those who have left	SE. O	nly student	s in grade

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

students who

(grades 7-12)

dropped out

6. Percent of exited

graduated

(grade 12)

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

1.6%

2.8%

5.2%

3.7%

0.0%

3.7%

4

3

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Lemon Grove Elementary

Measure

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

Group-Type

Median

Q

District: 3768205

2002 - 2003

District: 3768205 Lemon Grove Elementary

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
515	48	4,441			

Comments

Percent of students receiving SE services		11.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
3a. Percent of student SE services who were	s receiving e removed	13.1% 12.7% 11.4% 6.5% 5.3% 7.8 ed by the placement	2 2 2 2 3 3 nt in l	12.7% 11.8% 10.9% 6.3% 5.6% 10.4 Licensed C	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 137 1,046 2. 164 1,295 3. 185 1,617 4. 20 308 5. 9 169 2002-03 enrollment in 3768205 mildren's Institutions of children whose residences were other than the current district Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who		19.9%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	5.7%	1 Not	7.7% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.6% 0.6%	4 2 2	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and socred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Rercent of students receiving SE

services who took the Stanford 9

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

4th

7th

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lemoore Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 1663974 Lemoore Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
325	34	3,181				

Measu	re	District: 1663974 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		10.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.9% 12.7% 9.3% 5.1% 1.8%	3 2 3 3 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 35 294 2. 142 1,122 3. 133 1,434 4. 14 276 5. 1 55 2002-03 enrollment in 1663974
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	72.2%	3	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.4%	3	9.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	12.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.9% 0.9%	4 2 2	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students services who took the (STAR) and spored at	Stanford 9	Achievement Test	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lemoore Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 1663982 Lemoore Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
175	4	2,155						

		District: 1663982	Gro	oup-Type						
Measu	re	2002 - 2003	Q	Median	Comments					
Percent of students receiving SE services		8.1%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	17.2% 6.8% 8.9% 4.9% 0.0%	3 4 3 3 4	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE 1. 31 2. 65 3. 68 4. 11 5. 0 2002-03 enrollment in	GE 180 954 762 223 30			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	68.3%	4	37.3%	Students receiving home and hospital so or residential settings or exited are excluded and exited and exited are excluded and exited and exited are excluded and exited and exited are excluded as a set of the exited and exited and exited are excluded as a set of the exited are excluded as a set of the exited as a set of the exite					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	1.2%	4	7.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation					
4. Percent of exited streturned to GE	tudents who	2.8%	3	2.6%	Exited students are those who have left	SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	79.5% 2.3% 0.0% 81.8%		2.8% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 1.2% 1.6%		1.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students services who took the					during the 2003 STAR testing cycle, repla years. CAT/6 and Stanford 9 results car					

(STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lennox Elementary

District: 1964709 Lennox Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 555
 99
 7,521

District.	District. 1904/09 <u>Lennox Elementary</u>								7,321	<u> </u>
Measur	District: 1964709 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students services	7.4%	4	10.0%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older			receiving		
2 Dianarity among	Percent of:	_			Doroonto oro	the number of k	′ 40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.8%	1	13.8%		are the number of K-12 receiving SE services divided enrollment, separately for nic category.		1.	29	173
percent of students	2. White	22.0%	1	12.8%				2.	9	41
receiving SE services	3. Hispanic	7.00/	4	40.00/	each ethnic c		2	E40	7,188	
receiving SL services	3. Hispanic	7.2%	4	10.0%	odon odinio o	alegory.		3.	516	7,100
receiving of services	4. All Other	1.1%	-	6.3%		0 ,	a cotogory	4.	1	87
receiving of services			-		Disparity is th	e highest ethnic minus the lowe		4. 5.	1 0 3 enrollment in 19	87

					percent in obliminac the lewest.
	Disparity	20.8	1	9.3	2002-03 enrollment in 1964709
NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in I	Licensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	44.9%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.6%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	7.9%	3	7.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.7%	1	0.0%	7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown
dropped out (grades 7-12)	Move - Unk	1.4%	3	1.4%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(5	Total	2.1%	2	1.5%	calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lewiston Elementary

District: 5371746 Lowiston Flomentary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cloup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 2 15/

District: 53	71746 <u>Lewis</u>	ston Elementar	<u>y</u>				28	3		154	
Measu	re	District: 5371746 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		18.2%	1	10.2%	divided by t	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a			des students	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.3%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students re by the GE e each ethnic Disparity is	eceivenro c ca	ne number of I ving SE servic ollment, separa tegory. highest ethni minus the low	es divided ately for category	1. 2. 3. 4. 5.	SE 0 19 1 1 8 0 0 03 enrollment in 537	GE 1 124 11 18 0 71746
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	64.3%	2	71.3%			ving home and ettings or exit				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	0.0%	4	6.3%			ving home and ettings or exite				
4. Percent of exited so returned to GE	tudents who	18.4%	4	8.2%	Exited stud	ents	s are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not calc	18 a culat	s are those whend older) are ted in the Genuse too few st	included in eral Equival	these lency	e cálculations Diploma (GEI	. Percents
6. Percent of exited students who dropped out Move - Unk				0.0%	7 through 1 calculations	2 (d s. To	s are those whor age 13 and otal includes s	older) are i	nclude oorted	ed in these l as: "Moved -	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grades 7-12)

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Liberty Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 32
 193

District: 4970797 Liberty Elementary

District : 4970797	Liberty	y Elementary					32		193	
Measure 1. Percent of students received services	ving SE	District: 4970797 2002 - 2003	Gro Q	nup-Type Median	divided by t	Comments Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a			includes students r	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 3. F 4. A 5. A	cent of: Af-Am White Hispanic All Other Asian parity	15.5% 28.0% 12.5	1 1 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents ar students re by the GE e each ethnic					GE 1 161 25 0
3a. Percent of students rece SE services who were reme from the GE clasroom 20% of the time	90.6%	4	71.3%	Students re or residenti	eceiv ial se	ring home and ettings or exite	I hospital se ed are exclu	rvices, placed in n ided from these ca	on-public lculations	
3b. Percent of students rece SE services who were reme from the GE clasroom 80% of of the time	6.3%	3	6.3%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation					
4. Percent of exited student returned to GE	ts who	0.0%	1	8.2%	Exited stud	ents	are those wh	o have left	SE.	
5. Percent of exited students who			Not	Calculated	12 (or age are not calc	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
dropped out	op out ve - Unk			0.0% 0.0 %	7 through 1 calculations to be contin	Exited students are those who have left SE. Only students in grace 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknoto be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:								
* CASEMIS: June 2003								
**	CBEDS: Dec 2002							

Liberty Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 14
 4

 221

5471985 District: Liberty Elementary District: 5471985 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.3% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 4 Ethnic Categories in students receiving SE services divided 5.4% 7 2. White 2. 129 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.5% 3. 5 77 3 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 3 percent in SE minus the lowest. 2002-03 enrollment in 5471985 Disparity 1.1 4 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Liberty Union High

			Number of
Group-Type	Group: 5	oup: 5 General Education Enrollment: 1,000 to 4,999	
Group Type	Type:2	High School	35

District: 0761721 <u>Liberty Union High</u>

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
467		4,467						

			, cincin ingn									, -	
Measure		District: 0761721 Group-Type 2002 - 2003 Q Median			Comments Percent is the number of K-12 students receiving SE services						vices		
	Percent of students vices	receiving SE	10.5%	1	8.5%		divided by	the /	total GE enro grades K thro	llment. K-12	includ	des students	receiving
		Percent of:										SE	GE
	Disparity among nic Categories in	1. Af-Am	27.1%	1	19.7%				he number of ving SE servi	—	1.	39	144
	cent of students	2. White	10.1%	1	8.5%				ollment, separ		2.	288	2,861
rec	eiving SE services	3. Hispanic	10.3%	2	9.4%		each ethr			•	3.	126	1,218
		4. All Other	3.5%	3	5.6%		II) is narity is the highest ethnic category ——		4.	6	172		
		5. Asian	11.8%	1	4.3%				5.	8	68		
		Disparity	23.6	1	11.0		2002-03 enrollment in			03 enrollment in 0	761721		
NO	ΓE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Instituti	ons of chi	ildrer	n whose resid	ences were	other t	than the cui	rent district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			31.9%	1	37.3%				iving home ar settings or exi				
SE fror	Percent of studen services who wer in the GE clasroom he time	e removed	17.4%	1	7.6%				iving home ar settings or exi				
4. Percent of exited students who returned to GE		2.6%	3	2.6%		Exited stu	udent	ts are those w	ho have left	SE.			

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

Percent with:

Cert/Other

70.9%

3.5%

1.2%

75.6%

2.4%

5.6%

8.0%

3

3

1

1

69.4%

Not Calculated

2.8%

73.3%

0.8%

1.6%

2.4%

Diploma

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Lincoln Unified

			Number of
Group-Type	Group: 4	4 General Education Enrollment: 5,000 to 14,999	
Cicap Type	Type:3	Unified	90

District: 3968569 Lincoln Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
803	99	8,939							

Measure		District: 3968569 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		9.0%	4	10.3%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			receiving	
	Percent of:					_		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	15.1%	3	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	165	1,093	
percent of students	2. White	9.9%	3	11.1%		by the GE enrollment, separately for	2.	375	3,784	
receiving SE services	3. Hispanic	6.6%	4	10.7%		each ethnic category.	3.	141	2,148	
	4. All Other	5.4%	3	6.1%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	29	538	
	5. Asian	6.9%	1	5.0%			5.	93	1,342	
	Disparity	9.7	3	10.4				2002-03 enrollment in 3968569		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other t	than the cu	rrent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	54.4%	2	55.4%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
3b. Percent of students receiving SE services who were removed		6.8%	4	10.3%		Students receiving home and hospital so or residential settings or exited are exclusive.				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.8%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
---	------	---	-------	--	---

6.5%

Not Calculated

returned to GE		1.2%	3	6.5%
	Percent with:			
5. Percent of exited students who	Diploma	68.9%	3	68.6%
graduated	Cert/Other	2.2%	3	2.1%

GED

Total

7.2% 3

0.0%

71.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)	Percent:			
	Drop out	0.2%	4	0.7%
	Move - Unk	0.2%	4	0.8%
	Total	0.4%	4	2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Linden Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 3968577 Linden Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
259	17	2,509					

		District: 3968577	Gro	oup-Type	Comments			
Measu	re	2002 - 2003	Q	Median	Comments			
Percent of students services	receiving SE	10.3%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.7%	2	15.4%	Percents are the number of K-12 students receiving SE services divided	1.	4	24
percent of students	2. White	11.4%	2	11.3%	by the GE enrollment, separately for	2.	166	1,452
receiving SE services	3. Hispanic	8.7%	4	10.6%	each ethnic category.	3.	82	943
	4. All Other	8.9%	2	8.8%	Disparity is the highest ethnic category	4.	4	45
	5. Asian	6.7%	2	5.4%	percent in SE minus the lowest.	5.	3	45
	Disparity	10.0	3	10.0		2002-0	3 enrollment in 3	3968577
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	69.7%	4	58.5%	Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.3%	3	6.7%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation			
4. Percent of exited students who returned to GE 8.6% 3 6.5% Exited students are those who have left SE.		SE.						
	Percent with:							
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left 12 (or age 18 and older) are included in			
graduated	Cert/Other			0.0%	are not calculated in the General Equivalent			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

4

4

73.9%

0.6%

1.8%

2.7%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Lindsay Unified

			Number of
Group-Type Group: 5		General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 139
 22
 3,555

District: 5471993 Lindsay Unified

District: 547	71993 Linds	ay Unified					139	22	3,555	
1. Percent of students services		District: 5471993 2002 - 2003 3.9%	Gro Q	Median	di	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o				eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.8% 3.6% 0.0% 7.8	4 4 3	15.4% 11.3% 10.6% 8.8% 5.4%	st by e.	tudents receively the GE enro each ethnic ca Disparity is the	ne number of k ving SE servic illment, separa tegory. highest ethni minus the low	es divided tely for category	SE 1. 0 2. 26 3. 113 4. 0 5. 0 2002-03 enrollment in 547	GE 9 334 3,150 5 31
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.5%	4	58.5%		Students receiving home and hospital services, placed in non-proof or residential settings or exited are excluded from these calculates				
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	13.9%	1	6.7%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula				
4. Percent of exited so returned to GE	tudents who	10.3%	4	6.5%	E	Exited students	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	1: a	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.0% 0.0% 3.0%	4 2	2.7%	7 ca to	Exited students are those who have left SE. Only students in graft through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			Unknown	
Rescent of students receiving SE The California Achievement Test (CAT/6) of			(CAT/6) given du	ring the 2003	STAR testing	cycle renla	cad the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Little Lake City Elementary

			Number of
Group-Type Group: 4		General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 1964717 Little Lake City Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
538	69	5,226					

		District: 1964717	Gro	oup-Type		Comments		
Measu	re	2002 - 2003	Q	Median		Comments		
Percent of students services	receiving SE	10.3%	2	10.0%	divi	rcent is the number of K-12 students ided by the total GE enrollment. K-12 services in grades K through 12 or un	ncludes students recei	eiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.7% 14.8% 9.8% 9.7% 7.8%	4 1 3 1 1	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	stud by the each	rcents are the number of K-12 idents receiving SE services divided the GE enrollment, separately for ch ethnic category. sparity is the highest ethnic category rcent in SE minus the lowest.	1. 19 2. 80	162 542 4,287 93 141
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.1%	2	60.9%		udents receiving home and hospital se residential settings or exited are exclu		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	17.6%	2	14.8%		udents receiving home and hospital se residential settings or exited are exclu		
4. Percent of exited streturned to GE	tudents who	10.3%	4	7.5%	Exi	ited students are those who have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 are	ited students are those who have left (or age 18 and older) are included in a not calculated in the General Equivale tegory because too few students take	these calculations. Per ency Diploma (GED)	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	1.4%	7 th calc to b	ited students are those who have left hrough 12 (or age 13 and older) are in culations. Total includes students rep be continuing" (Move - Unk) or "Drop o culations include 12 year old students	cluded in these orted as: "Moved - Unk ut". Prior to June 01,	_
7. Percent of students receiving SE services who took the Stanford 9						ng the 2003 STAR testing cycle, replar		ause

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:				
*	* CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Live Oak Elementary

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group-Type	Type : 1	Elementary	143	

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District:	446	9765 <u>Live (</u>	Dak Elementar	У				322	36		1,948	
 M	leasur	e	District: 4469765 2002 - 2003	Gro	oup-Type Median		Comments					
1. Percent of stud services			16.5%	1	10.2%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or				eceiving	
2. Disparity amon Ethnic Categories percent of stude receiving SE serv	s in nts	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.5% 17.4% 17.3% 16.7% 7.7%	3 1 1 1 2	12.7% 11.8% 10.9% 6.3% 5.6%	students r by the GE each ethn Disparity i	ecei enro ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided ately for category	1. 2. 3. 4. 5. 2002-	SE 7 174 131 6 4 4 -03 enrollment in 446	GE 61 1,000 758 36 52
3a. Percent of str SE services who from the GE clas of the time	were	removed	50.0%	1	63.6%		Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu					
3b. Percent of str SE services who from the GE class of the time	were	e removed	9.7%	3	9.7%		Students receiving home and hospital services, placed in non-proof or residential settings or exited are excluded from these calculates the second of the se					
4. Percent of exited students who returned to GE			7.5%	2	7.7%	Exited stu	dent	ts are those wh	o have left	SE.		
5. Percent of exit students who graduated	ted	Percent with: Diploma Cert/Other		Not	Calculated	12 (or age	18	ts are those wh and older) are ated in the Gene	included in	thes	e calculations.	Percents

Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent:

category because too few students take that exam.

students who Drop out 0.0% 0.0% dropped out Move - Unk 2.2% 2 0.0% (grades 7-12) 2 2.2% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:				
*	* CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Live Oak Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
167	14	1,860					

District: 517	71399 <u>Live (</u>	Dak Unified				167	Not K-12	1,860	
Measu	District: 5171399 2002 - 2003	Gro	oup-Type Median			Comments			
Percent of students services	receiving SE	9.0%	4	10.8%	divided by the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.2% 7.7% 13.8% 6.8% 6.9	3 4 1 2	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students rece by the GE en each ethnic c Disparity is th	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 4 2. 69 3. 75 4. 4 5. 15 2002-03 enrollment in 51713			GE 5 616 980 29 219 1399
3a. Percent of student SE services who were from the GE clasroom of the time	61.2%	3	58.5%				ervices, placed in n ided from these ca		
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	12.7%	1	6.7%				ervices, placed in n ded from these ca	
4. Percent of exited streturned to GE	tudents who	10.2%	4	6.5%	Exited studen	its are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age 18 are not calculate	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.0% 0.0% 1.0%	2 4 3	0.6% 1.8% 2.7%	7 through 12 calculations. to be continuing	(or age 13 and o Total includes s	older) are in tudents rep a) or "Drop c	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Livermore Valley Joint Unified

			Number of
Group-Type	Group: 4	up: 4 General Education Enrollment: 5,000 to 14,999	
Group Type	Type:3	Unified	90

District:	0161200	Livermore	Valley	Joint	Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,510	119	13,978					

Measure		District: 0161200 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students receiving SE services		10.8%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or			receiving	
	Percent of:					Danagata and the group of K 40		SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	22.0%	1	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	90	409	
percent of students	2. White	11.0%	3	11.1%			2.	1,073	9,761	
receiving SE services	ng SE services 3. Hispanic 11.1% 2 10.7% each ethnic category.	each ethnic category.	3.	281	2,533					
	4. All Other	5.9%	3	6.1%		Disparity is the highest ethnic category	4.	29	488	
	5. Asian	4.8%	3	5.0%		percent in SE minus the lowest.	5.	37	771	
	Disparity	17.2	1	10.4		ľ		2002-03 enrollment in 0161200		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent district	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		98.2%	4	55.4%		Students receiving home and hospital so or residential settings or exited are excluded and exited and exited are excluded and exited and exited are excluded and exited and exited are excluded as a set of the exited and exited and exited are excluded as a set of the exited are excluded as a set of the exited are excluded and exited are excluded as a set of the exited as a set o				
						Students receiving home and hospital se	rvico	nlaced in	non-public	

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 1.4% 10.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who

6.5%

72.6%

Percent with: 5. Percent of exited Diploma 82.7% 68.6% students who Cert/Other 4 graduated 7.7% 2.1% Not Calculated (grade 12) **GED** 0.0% Total 90.4%

8.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.6% 0.7% dropped out Move - Unk 0.1% 4 0.8% (grades 7-12) 0.7% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Livingston Union Elementary

			Number of
Group-Type	Group: 5	5 General Education Enrollment: 1,000 to 4,999	
Group Type	Type:1	Elementary	143

 Type : 1 Elementary
 143
 Special Education (SE)*
 General Education (GE)**

 District:
 2465748
 Livingston Union Elementary
 235
 25
 2,433

Measure		District: 2465748 2002 - 2003	Gro Q	oup-Type Median	Comments	:
Percent of students services	receiving SE	9.7%	3	10.2%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or the services K through 12 or the s	2 includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.3% 13.6% 9.8% 25.0% 4.6% 20.4	4 2 3 1 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2. 29 213 3. 185 1,891 4 6 24
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		47.0%	1	63.6%	Students receiving home and hospital sor residential settings or exited are exc	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	4.7%	4	9.7%	Students receiving home and hospital s or residential settings or exited are exc	
4. Percent of exited s returned to GE	tudents who	9.4%	3	7.7%	Exited students are those who have lef	SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have lef 12 (or age 18 and older) are included ir are not calculated in the General Equiva category because too few students tak	n these calculations. Percents lency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have lef 7 through 12 (or age 13 and older) are calculations. Total includes students re to be continuing" (Move - Unk) or "Drop calculations include 12 year old studen	included in these ported as: "Moved - Unknown out". Prior to June 01,
7. Percent of students receiving SE services who took the Stanford 9					T/6), given during the 2003 STAR testing cycle, replain previous years. CAT/6 and Stanford 9 results ca	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

District 2002-03 Enrollment

Lodi Unified

District: 3968585 Lodi Unified

			Number of
Group-Type	Group: 3	roup: 3 General Education Enrollment: 15,000 to 29,999	
	Type:3	Unified	48

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
2,968	292	28,396					

District:	Loui (2,300	LJL		20,330	<u> </u>				
Measure		District: 3968585 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students receiving SE services		10.5%	2	9.8%	d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older			receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	16.4% 11.8% 10.1% 4.3% 7.5%	3	14.3% 11.2% 10.2% 5.8% 4.7%	s b e	students receively the GE enro each ethnic ca	ne number of k ving SE service illment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5.	SE 345 1,301 875 65 382	GE 2,103 11,015 8,627 1,500 5,117
	Disparity	12.1	2	10.3					2002-03	3 enrollment in 39	168585

NOTE - Ethnic dispari	ty may be affect	ed by the placement	t in L	icensed Ch	aildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	44.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.1%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		8.7%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	57.5% 4.8% 4.8% 67.1%	2 4 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 5.6% 5.8%	3 1 1	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Achi	ever	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Loleta Union Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 408

District: 1262927 Loleta Union Elementary

		District: 1262927	Gro	oup-Type	
Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		14.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.3% 9.0% 15.0%	1 3 1	11.1% 10.8% 9.0% 9.1% 3.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 5 2. 39 255 3. 6 67 4. 12 80 5. 0 1 2002-03 enrollment in 1262927
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		87.7%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.8%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	4.9%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE			hieve		during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

Loma Prieta Joint Union Elementary

Measure

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

Group-Type

Q Median

District: 4369500

2002 - 2003

District: 4369500 Loma Prieta Joint Union Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
63	7	671					

Comments

Measu	IE	2002 - 2003	Q	iviedian	
Percent of students services	receiving SE	9.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	4. All Other 5. Asian Disparity y may be affected	9.9% 8.3% 0.0% 9.9 ed by the placeme	3 3 4 2 nt in l	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in non-public.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	81.0%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.7%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lompoc Unified

District: 4269229 Lomnoc Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** K-12 Not K-12 11 617 837 164

District. 420	Lomp	oc ommed					037	104		11,017	
Measure		District: 4269229 Group-Type 2002 - 2003 Q Median		Comments							
Percent of students services	receiving SE	7.2%	4	10.3%		Percent is the divided by the SE services in	otal GE enrollr	ment. K-12	includ	es students	receiving
0 B: ''	Percent of:					5				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	7.4%	4	15.1%		Percents are the			1.	62	839
percent of students	2. White	7.6%	4	11.1%	students receiving SE services divided by the GE enrollment, separately for	2.	381	4,982			
receiving SE services	3. Hispanic	7.3%	4	10.7%		each ethnic ca	tegory.	-	3.	365	5,021
	4. All Other	3.5%	4	6.1%		Disparity is the	high out other	ootogor.	4.	15	434
	5. Asian	4.1%	3	5.0%		percent in SE			5.	14	341
	Disparity	4.2	4	10.4		,			2002-0	3 enrollment in 42	269229

ts receiving e removed n 20% or less	61.0%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
ts receiving e removed 80% or more	13.5%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	11.6%	4	6.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	10.6% 66.0% 0.0% 76.6%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total		3	0.070	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	ts receiving e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	13.5%	Section Sect	Cert/Other GED Control Contr

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lone Pine Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 1463289 **Lone Pine Unified**

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
63	7	425				

		District: 1463289	Gro	oup-Type	Comments
Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		14.8%	2	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	17.6% 13.6% 11.9%	1 2 3	13.5% 11.6% 15.2% 5.1	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2. 32 18 3. 22 16 4. 7 5 5. 2 11 2002-03 enrollment in 1463289
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		42.9%	1	66.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.6%	4	4.0%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio
4. Percent of exited s returned to GE	tudents who	0.0%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.6% 2.6% 5.3%	_	2.8%	Exited students are those who have left SE. Only students in grace 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknoto be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Long Beach Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

District: 1964725 Long Beach Unified

Measure		District: 1964725 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		7.9%	4	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the students of the services in grades K through 12 or ungraded and age 6 or compared to the students of the services in grades K through 12 or ungraded and age 6 or compared to the services of the se			receiving
	Percent of:					Percents are the number of K-12 students receiving SE services divided 1. 2,268	GE		
Disparity among Ethnic Categories in	1. Af-Am	12.4%	4	14.2%			1.	2,268	18,291
percent of students	2. White	9.4%	4	11.6%		by the GE enrollment, separately for	2.	1,556	16,640
receiving SE services	3. Hispanic	6.7%	4	10.2%		each ethnic category.	3.	3,119	46,749
	4. All Other	All Other 4.7% 4 7.3%	Disparity is the highest ethnic category	4.	260	5,577			
	5. Asian	4.5%	3	4.9%		percent in SE minus the lowest.	5.	447	9,945
	Disparity	7.9	4	9.8			2002-0	3 enrollment in 1	964725

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ellinic dispan	ty may be affect	ed by the placemen	ıt in i	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	50.1%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	15.9%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	5.6%	3	5.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	35.4% 9.2% 1.6% 46.2%	1 3 Not	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 1.0% 1.5%	2 3 3	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ach	ieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Loomis Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
183	19	1,934					

District: 3166845 Loomis Union Elementary

Measu	District: 3166845 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students receiving SE services		9.5%	3	10.2%	Percent is the number of K-12 students receiv divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrade	es students	S
	Percent of:					SE	_
2. Disparity among Ethnic Categories in	1. Af-Am			12.7%	Percents are the number of K-12 students receiving SE services divided 1.	0	
percent of students	2. White	9.9%	3	11.8%	by the GE enrollment, separately for 2.	170	
receiving SE services	3. Hispanic	6.1%	4	10.9%	each ethnic category. 3.	6	
	4. All Other	6.0%	3	6.3%	Disposity is the highest others setagory 4.	3	
	5. Asian	10.5%	1	5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.	4	
							3166

	Disparity	4.5	4	10.4	2002-03 enrollment in 3166845
NOTE - Ethnic dispari		ed by the placeme	nt in	Licensed C	en's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	74.0%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.6%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	12.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Los Alamitos Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 3073924 Los Alamitos Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
712	75	9,087					

		District: 3073924	Gro	oup-Type	Comments			
Measu	re	2002 - 2003	Q	Median	Continents			
Percent of students services	Percent of students receiving SE services		4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or or			
2. Disparity among Ethnic Categories in percent of students receiving SE services receiving SE services 2. White 3. Hispanic 4. All Other 5. Asian Disparity		10.3% 9.1% 6.9% 2.8% 2.6%	4 4 4 4 4	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE 1. 28 2. 573 3. 78 4. 8 5. 25 2002-03 enrollment in 3073	GE 271 6,264 1,126 288 947	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	54.7%	2	55.4%	Students receiving home and hospital ser or residential settings or exited are exclude			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.1%	4	10.3%	Students receiving home and hospital ser or residential settings or exited are exclude			
4. Percent of exited streturned to GE	tudents who	11.1%	4	6.5%	Exited students are those who have left S	E.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		81.3% 3.1% 0.0% 84.4%	4 3 Not 4	2.1% Calculated	Exited students are those who have left SE. Only student 12 (or age 18 and older) are included in these calculation are not calculated in the General Equivalency Diploma (GE category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.1% 2.5% 3.6%	2 2 2	0.8%	Exited students are those who have left S 7 through 12 (or age 13 and older) are inc calculations. Total includes students repo to be continuing" (Move - Unk) or "Drop ou calculations include 12 year old students.	cluded in these inted as: "Moved - I ut". Prior to June 0	Unknown	
7. Percent of students services who took the					during the 2003 STAR testing cycle, replace years. CAT/6 and Stanford 9 results cann		ecause	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

		Sources:					
	* CASEMIS: June 2003						
** CBEDS: Dec 2002							

Los Alamos Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 4269237 Los Alamos Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
36	5	232				

	District: 4269237	Gro	oup-Type	
Measure	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services	15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.2% 30.8% 25.6	1	11.1% 10.8% 9.0% 9.1% 3.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 1 2. 7 135 3. 28 91 4. 1 2 5. 0 3 2002-03 enrollment in 4269237
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	72.2%	3	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	5.6%	3	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE	2.6%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Los Altos Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.Cup Type	Type : 1	Elementary	143

10.0

3

10.4

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 362
 39

 4,032

2002-03 enrollment in 4369518

District: 4369518 Los Altos Elementary District: 4369518 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 15.0% 2 40 12.7% 6 Ethnic Categories in students receiving SE services divided 2. White 9.7% 2. 278 2,853 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 15.7% 3. 18 115 1 10.9% 4. All Other 4. 43 11.6% 1 5 6.3% Disparity is the highest ethnic category 5. Asian 5.6% 2 5.6% 5. 55 981 percent in SE minus the lowest.

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 73.6% 3 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 12.6% 2 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 7.2% 7.7% returned to GF Percent with: 5. Percent of exited

Diploma

Disparity

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

students who

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Los Angeles Unified

			Number of
Group-Type	Group: 1	General Education Enrollment: 150,000 and greater	Districts
отоар турс	Type:3	Unified	1

District: 1964733 Los Angeles Unified

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Not K-12	Education (GE)**						
83,067	2339	746,852						

Measure		District: 1964733 2002 - 2003	Gro	oup-Type Median	Comments				
Ivieasui	е	2002 - 2003	Q	wedian					
Percent of students receiving SE services		11.1%				Percent is the number of K-12 students receiving SE sedivided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag		les students	receiving
0 B: ''	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.4%				Percents are the number of K-12 students receiving SE services divided	1.	15,721	90,541
percent of students	2. White	14.7%				by the GE enrollment, separately for	2.	10,287	70,031
receiving SE services	3. Hispanic	10.2%				each ethnic category.	3.	54,753	537,136
	4. All Other	4.9%			Disparity is the highest ethnic category percent in SE minus the lowest.	4.	992	20,224	
	5. Asian	4.5%					5.	1,314	28,920
	Disparity	12.8				2002-03 enrollment in 1964733			
NOTE - Ethnic disparit		ed by the placeme	nt in	Licensed C	ı hildren's Institut	tions of children whose residences were	other t	than the cui	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					Students receiving home and hospital so or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		36.3%				Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited students who		3 1%				Exited students are those who have left	SE.		

5. Percent of exited students who graduated (grade 12)

returned to GF

3.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

 Drop out
 0.8%

 Move - Unk
 4.6%

 Total
 5.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

Los Banos Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 414
 42
 7,844

District: 2465755 Los Banos Unified							414	42		7,844	
Measu	District: 2465755 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students services	5.3%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old				receiving		
	Percent of:					_				SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	8.0%	4	15.1%			cents are the number of K-12 dents receiving SE services divided he GE enrollment, separately for h ethnic category.	1.	25	311	
percent of students	2. White	4.5%	4	11.1%				2.	98	2,157	
receiving SE services	3. Hispanic	5.7%	4	10.7%				·	3.	284	4,949
	4. All Other	2.6%	4	6.1%			c category	4.	5	191	
	5. Asian	2.1%	4	5.0%				5.	2	94	
Disparity		5.9	4	10.4					2002-0	3 enrollment in 24	165755
				·	Г						

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	67.4%	4	55.4%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.4%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma			68.6%	Exited students are those who have left SE. Only students in grade

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

2.7% 1 0.7%

0.0% 4 0.8%

7.000

2.7% 2 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Los Gatos Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cloup Type	Type:1	Elementary	143

District:	4369526	Los Gatos Union Elementary	3

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
302	35	2,652						

Measu	District: 4369526 2002 - 2003	Gro	oup-Type Median	Comments		
Percent of students receiving SE services		11.4%	2	10.2%	Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag	s rec
	Percent of:				SE	
Disparity among Ethnic Categories in	1. Af-Am	10.0%	3	12.7%	Percents are the number of K-12 students receiving SE services divided 1. 2	
percent of students	2. White	12.4%	2	11.8%	by the GE enrollment, separately for 2. 262	
receiving SE services	3. Hispanic	16.9%	1	10.9%	each ethnic category. 3. 20	
	4. All Other	2.9%	4	6.3%	Disparity is the highest ethnic category 4. 1	
	E A = ' = -	5.1%	3	5.6%	percent in SE minus the lowest. 5. 17	
	5. Asian	3.170	-	J.0 / U	percent in GE minds the lowest.	

	Disparity	14.1	1	10.4	2002-03 enrollment in 4309526
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	icensed Childr	en's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		67.6%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.4%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	6.8%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students			,	T/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

6. Grade
4th
7th
10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Los Gatos-Saratoga Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:2	High School	35

District: 4369534

Group-Type

District: 4369534 Los Gatos-Saratoga Joint Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
198	7	2,873						

		District: 4369534		oup-Type	Comments		
Measu	re	2002 - 2003	Q	Median			
Percent of students receiving SE services		6.9%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	4. All Other 5. Asian	8.9% 9.2% 5.6% 2.2%	2 3 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 15 2. 165 1,851 3. 12 130 4. 2 36 5. 17 758		
	Disparity	7.0	4	11.0	2002 03 Gillollitett III 400004		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of student SE services who were from the GE clasroom of the time	53.4%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.1%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited streturned to GE	tudents who	0.4%	1	2.6%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	84.6% 11.5% 0.0% 96.2%	4 4 Not 4	2.8% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4.2% 4.2%	4 1 2	1.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Los Molinos Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 54
 4
 581

District: 52	71571 Los N	Iolinos Unified					K-12 54	Not K-12 4	581	
Measure		District: 5271571 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	receiving SE	9.3%	4	12.2%	divided by	the	total GE enrolli	ment. K-12 i	receiving SE servion includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	10.7% 6.6%	4	13.5% 11.6% 15.2%	students r by the GE each ethn Disparity i	ecei enro ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for category	SE 1. 0 2. 37 3. 15 4. 2 5. 0	GE 0 346 226 8 1
	Disparity	4.1	3	5.1					2002-03 enrollment in 527	1571
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		85.2%	4	66.7%					rvices, placed in n ded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.7%	3	4.0%					rvices, placed in n ded from these ca	
4. Percent of exited students who returned to GE		5.3%	3	5.0%	Exited stu	dent	s are those wh	o have left :	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	: 18 Icula	and older) are	included in teral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.8% 11.1% 13.9%	2 1 1	1.6% 2.8% 5.2%	7 through calculation to be conti	12 (ns. T inuir	or age 13 and or otal includes s	older) are in tudents repo i) or "Drop o	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Los Nietos Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 235 2,350

District: 1964758 Los Nietos Elementary District: 1964758 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 20.0% 20 12.7% Ethnic Categories in students receiving SE services divided 2. White 17.3% 2. 17 98 1 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.7% 3 3. 214 2,211 10.9% 4. All Other 4. 14 0 6.3% Disparity is the highest ethnic category 5. Asian 5.6% 5. 0 6 percent in SE minus the lowest. 2002-03 enrollment in 1964758 Disparity 10.3 3 10.4

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	58.3%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	24.8%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	7.3%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Los Olivos Elementary

5. Asian

Disparity

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

0.4 4

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 27 386

District: 4269245 Los Olivos Elementary District: 4269245 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.0% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 1. 0 Ethnic Categories in students receiving SE services divided 2. White 6.9% 2. 23 332 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.5% 3. 3 46 3 9.0% 4. All Other

9.1% Disparity is the highest ethnic category 3.8% percent in SE minus the lowest.

4. 0 2 5. 1 5 2002-03 enrollment in 4269245

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 92.6% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.7% 3 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1 3.4% 8.2% returned to GF

5.5

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Lost Hills Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 1563594 **Lost Hills Union Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
35	4	550					

		District: 1563594	Gr	oup-Type	0
Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		6.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.4%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 2. 0 0 3. 35 546 4. 0 0 5. 0 0 2002-03 enrollment in 1563594
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		22.9%	1	71.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.3%	1	6.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited si returned to GE	tudents who	6.3%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

Lowell Joint Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
351	51	3,384				

District: 196	64766 Lowe	II Joint Elemer	ntar	<u>Y</u>			351	51	3,384	
Measu	re	District: 1964766 2002 - 2003	Gro	oup-Type Median		L		Comments		1
Percent of students receiving SE services		10.4%	2	10.2%	divided by t	the	total GE enrollr	ment. K-12 i	eceiving SE servion ncludes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.7% 10.3% 11.2% 13.5% 10.5%	3 3 2 1 1	12.7% 11.8% 10.9% 6.3% 5.6%	students re- by the GE e each ethnic Disparity is	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 6 2. 178 3. 150 4. 5 5. 12 2002-03 enrollment in 196			GE 56 1,729 1,336 37 114	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		47.8%	1	63.6%					rvices, placed in n ded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.7%	3	9.7%					rvices, placed in n ded from these ca	
4. Percent of exited so returned to GE	tudents who	10.0%	3	7.7%	Exited stude	lent	s are those wh	o have left S	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 1 are not calc	18 a cula	and older) are i	included in t eral Equivale	SE. Only students hese calculations. ncy Diploma (GEC that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 4.5% 4.5%	4 1 1	0.0% 0.0% 0.0 %	7 through 1 calculations to be contin	2 (d s. T nuin	or age 13 and o otal includes s	older) are ind tudents repo i) or "Drop o	SE. Only students cluded in these orted as: "Moved - ut". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Lucerne Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

1764048 Lucerne Elementary District:

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
53	1	293				

District:	Lucci	ne Liementary					- 00	<u> </u>	200	
Measure		District: 1764048 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students receiving SE services		18.1%	1	10.2%	divided by	y the	total GE enroll	lment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	19.7% 3.7% 19.0%	1 1 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethr Disparity	each ethnic category. 3. 1 2 Disparity is the highest ethnic category 4. 4 2		9 234 27 21 2		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		42.3%	1	71.3%					ervices, placed in nuded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.8%	3	6.3%					ervices, placed in nuded from these ca	
4. Percent of exited s returned to GE	tudents who	1.7%	1	8.2%	Exited stu	ıden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ago are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percent
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	7 through calculatio to be con	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
services who took the	7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and segret et or above the tooks differ in structure, content emphasis and difficulty level.				oecause					

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th 7th

70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	* CBEDS: Dec 2002					

Lucerne Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

 Type : 3 Unified
 110
 Special Education (SE)*
 General Education (GE)**

 District:
 3675051
 Lucerne Valley Unified
 128
 5
 1,005

		District: 3675051	Gro	oup-Type		Comments		
Measu	re	2002 - 2003	Q	Median		Comments		
Percent of students receiving SE services		12.7%	1	10.8%	divided by the total GE enroll	2 students receiving SE services ment. K-12 includes students receiving ugh 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.5% 13.8% 8.5%	3 1 4	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of I students receiving SE service by the GE enrollment, separate each ethnic category. Disparity is the highest ethnic percent in SE minus the low	es divided ately for 2. 106 766 3. 16 188 4. 1 9 c category		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.1%	3	58.5%		d hospital services, placed in non-public ed are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.0%	1	6.7%		d hospital services, placed in non-public ed are excluded from these calculations.		
4. Percent of exited s returned to GE	tudents who	7.7%	3	6.5%	Exited students are those wh	no have left SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	12 (or age 18 and older) are	no have left SE. Only students in grade included in these calculations. Percents eral Equivalency Diploma (GED) udents take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	0.0% 2.6% 2.6%		1.8%	7 through 12 (or age 13 and calculations. Total includes s	students reported as: "Moved - Unknown k) or "Drop out". Prior to June 01,			
7. Rercent of students receiving SE The California Achievem				ment Test	T/6), given during the 2003 STAR testing	cycle, replaced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Lucia Mar Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District:	4068759	Lucia Mar Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
1,158	162	10,916					

Measu	re	District: 4068759 2002 - 2003	Gro Q	oup-Type Median	Comments				
Percent of students receiving SE services		10.6%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old				
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Ethnic Categories in percent of students T. Al-Am 10.7% 3 15.1% students receiving SE services divided by the GE enrollment, separately for 2. White 1. 19 178 2. 724 6,729								
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 61.2% 3 55.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.								
3b. Percent of student SE services who were from the GE clasroom of the time	13.8%	2	10.3%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
Percent of exited students who returned to GE		6.7%	3	6.5%	Exited students are those who have left SE.				

Percent with: 5. Percent of exited Diploma 72.4% 3 68.6% students who Cert/Other 0.0% 2 graduated 2.1% (grade 12) **Not Calculated GED** 0.0% 72.4% Total 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Luther Burbank Elementary

4. All Other

5. Asian

Disparity

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

7.1 2

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 434

District: 4369542 Luther Burbank Elementary District: 4369542 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 21 9.5% 3 Ethnic Categories in students receiving SE services divided 2. White 16.0% 2. 4 25 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.9% 3 3. 31 350 9.0%

> Disparity is the highest ethnic category percent in SE minus the lowest.

4. 2 15 5. 0 10

2002-03 enrollment in 4369542

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 78.9% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations.

5.3% 3 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 12.1% 4 8.2% returned to GF

9.1%

3.8%

5.5

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Lynwood Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 1964774 Lynwood Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
1,157	76	19,464					

	<u> </u>	ood ommod				-,		10, 10 1	
Measure 1. Percent of students receiving SE		District: 1964774 2002 - 2003 5.9%	Gro Q	oup-Type Median		s the number of K			
services		0.070	-	0.070		es in grades K thr			
	Ethnic Categories in 1. Al-Alm 14.3% 3 14.3% students receiving SE services divided 1. 286 1,999						1,999 60 17,011 90 186		
SE services who we	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 41.0% 1 52.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations of the time								
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		31.5%	1	13.1%		receiving home a ntial settings or ex			

	Percent with:			
5. Percent of exited students who	Diploma	18.4%	1	57.8%
graduated	Cert/Other	2.6%	3	2.4%
(grade 12)	GED	0.0%	Not	Calculated
	Total	21.1%	1	64.0%

4.6%

5.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

2.6% 1 0.5%

2 1.7%

5.3% 1 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					